



OUR MISSION

WHY WE EXIST

Empower students to pursue their interests, talents and dreams.

OUR VALUES

WHAT WE STAND FOR

- Diversity
- “Whole Child” Development
- Self-sufficient Learners
- Data and Clear Information
- Digital Citizenship
- Trusting Collaborative Relationships
- Continuous Improvement

Today’s learners are tomorrow’s leaders.

OUR VISION

WHERE WE ARE HEADED

District 105 strives to be a high performing school district that celebrates the importance of each individual student.

- We want each *student to feel that he/she is a valued member of the school community prepared for future academic and career success.*
- We want our *communities to feel pride in our work and express confidence that we are good stewards of their resources.*
- We want each *staff member to make a positive difference in the lives of our students and their families.*

OUR GOALS AND STRATEGIES

WHAT WE WILL ACHIEVE

WHAT IS OUR PRIORITY WORK

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Student Achievement	Supportive Learning Environment	Engaged Families & Community	Quality Staff	Value-Added Resources
All students will demonstrate continuous growth and achieve college and career readiness standards.	All students will attend school in a safe, supportive and healthy learning environment.	District 105 will enhance learning partnerships by connecting schools, families and communities.	District 105 will recruit, retain and develop a high quality, collaborative staff.	District 105 will make effective and efficient use of its resources.
Goal One KPIs <ul style="list-style-type: none"> Annual Progress Targets in Reading and Math District Learning Goals High School Transition 	Goal Two KPIs <ul style="list-style-type: none"> Student Satisfaction Student Engagement Social and Emotional Learning Equity 	Goal Three KPIs <ul style="list-style-type: none"> Family Satisfaction Family Engagement ELL Families 	Goal Four KPIs <ul style="list-style-type: none"> Staff Satisfaction Professional Learning Collaboration 	Goal Five KPIs <ul style="list-style-type: none"> Cleanliness Safety and Security Technology Financial Profile
Strategies Aligned to Goal One	Strategies Aligned to Goal Two	Strategies Aligned to Goal Three	Strategies Aligned to Goal Four	Strategies Aligned to Goal Five
2017-2018 Priorities	2017-2018 Priorities	2017-2018 Priorities	2017-2018 Priorities	2017-2018 Priorities
<i>Priority One: Continue current collaborative efforts of grade level/department teams to design and deliver unit instructional plans.</i>	<i>Priority Two: Revisit our system of support to ensure all learners are growing and improving in their academic, social and emotional knowledge and skills.</i>	<i>Priority Three: Increase the number of parents who are active partners in their child's (children's) education.</i> <i>Priority Four: Engage the community as active partners in district continuous improvement.</i>	<i>Priority Five: Cultivate a diverse work environment that restores high staff morale and satisfaction.</i>	<i>Priority Six: Continue to support new programs and services and begin to identify future programs and services with an eye toward strategic planning next year.</i> <i>Priority Seven: Ensure the facilities plans include a commitment to safety and security as well as assurances that learning spaces enhance both teaching and learning.</i>

MISSION

MISSION: The mission pillar asked the question, “WHY?” More specifically, it asks “Why do we Exist?” The intent of this question is to help reach agreement regarding the **fundamental purpose of the organization.** This clarity of purpose can help establish priorities and becomes an important factor to guide decisions.”



- (DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)

District 105's Mission

Empower students
to pursue their
interests, talents,
and dreams.



VISION

VISION: The vision pillar asks “What?”—that is, “What must we become in order to accomplish our fundamental purpose?” In pursuing this question, the district attempts to *create a compelling, attractive, realistic future that describes what they hope their district will become*. Vision provides **a sense of direction and a basis for assessing both the currently reality of the district and potential strategies, programs, and procedures to improve upon that reality.**



(DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)

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Vision **REFLECTS** what the MISSION
**would look like if it were fully
achieved.**



CORE VALUES

CORE VALUES: The values pillar asks “How must we behave?” —that is, “What beliefs must we all share to achieve our mission and vision?” In pursuing this question, the district attempts to *clarity commitments everyone must share and be responsible and accountable for to move the district forward to*. Core values are **few in number, easy to remember, be guiding principles defining a code of conduct and behavior.**



(DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)



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